

## The Open Group® Certification for People

# Training Course Accreditation Conformance Declaration

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## The Open Group<sup>®</sup> Certification for People: Training Course Accreditation Conformance Declaration

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#### **Contents**

1.	Introdu	ction	4
2.	Submit	ter Information	
3.	Course	Information	2
	3.1	Course Name	
		Responsibility	
4.		of Accreditation	
		Program	
		Type of Course	
		Delivery Methods	
	4.4	Languages	6
		4.4.1 Course Materials Language	
		4.4.2 Delivery Language	
	4.5	Examinations	

#### 1. Introduction

Training Organizations must complete ALL of the fields in this document to produce the Conformance Declaration for their training course. The Conformance Declaration identifies the course and defines the Scope of Accreditation.

Upon achieving accreditation, all information in this Conformance Declaration is included on the public Accredited Course Register for the program in which the training course is accredited.

Only the course offering as described in the Scope of Accreditation may be promoted and offered as accredited. Any additional certification level, delivery method, or delivery language must be explicitly added to the Scope of Accreditation and approved by the Certification Authority.

#### 2. Submitter Information

The	full name	of the (	)roanization	that is re-	gistering thi	s training	course for	accreditation:
1 116	iun name	or the c	Ji ganization	mai is re	218161 1112 1111	s u amme	course for	acci editation.

TÜV Rheinland Akademie GmbH

#### The name of the person completing this Conformance Declaration:

Mandy Tiedemann

#### 3. Course Information

#### 3.1 Course Name

The course name specified for accreditation must be the same name used when marketing and promoting a training course. The name entered here is also how the course is reflected on the Accredited Course Register.

#### The name of the training course:

**TOGAF 9 Training Course** 

#### 3.2 Responsibility

The Organization must designate an ATC Manager for each Accredited Training Course who is responsible for the operation, quality, and integrity of the ATC. If the ATC Manager role for a given training course is distributed among several people, the Organization must nominate one person as ATC Manager for the purposes of accreditation.

The name of the ATC Manager with overall responsibility for the delivery, quality, and integrity of the training course:				
Mandy	Mandy Tiedemann			
4.	Scope of Accreditation			
	conses in this section identify the scope of the training course covered by this accreditation. It is have replaced "" with "X_" to indicate selections.			
4.1	Program			
The pro	gram for which this course is to be accredited:			
	ArchiMate <sup>®</sup>			
	IT4ITTM Onen FAIRTM			
X	Open FAIR™ CTOGAF®			
4.2	Type of Course			
	es of training covered by the training course. Selection is only from those options applicable to the identified in the prior section.			
ArchiMa	ate <sup>®</sup>			
	ArchiMate 2 Foundation			
	ArchiMate 2 Certified ArchiMate 2 Foundation and Certified Combined			
	Archiviate 2 Foundation and Certified Comolned			
IT4IT™				
	IT4IT Foundation			
Open F	ΔIR™			
	Open FAIR Foundation			
TOGAF	8			
IUGAF	TOGAF 9 Foundation			
	TOGAF 9 Certified			
X	TOGAF 9 Foundation and Certified Combined			

#### 4.3 Delivery Methods

There are 4 primary delivery methods (Classroom, E-Learning, Blended, Other – a trainer specific method described below). Each is independently assessed to ensure consistency in training delivery for any delivery method covered by this Scope of Accreditation.

Classroom is live, instructor-led training with real-time interaction between the instructor and learners. This includes both face-to-face instruction and training delivered online to some or all learners. For this delivery method, the training course may be delivered via a live classroom, virtual classroom, or a combination of both.

E-Learning is self-paced training delivered online with support from a trainer.

Blended learning is delivered as a combination of Classroom and E-Learning.

The ways in which this training course will be delivered:

_X_	Classroom
	For Classroom learning, the type of classroom learning is:
	XLive Classroom
	<ul> <li>Virtual Classroom</li> <li>Combination of Live Classroom and Virtual Classroom</li> </ul>
	XCombination of Live Classroom and Virtual Classroom E-Learning
	Blended
	For Blended learning, the type of classroom learning is:
	Live Classroom combined with an E-Learning component
	Virtual Classroom combined with an E-Learning component
	Other
	If other, this section provides an explanation of how the course is delivered.
4.4	Languages
4.4.1	Course Materials Language
	ng course materials for each language will be independently assessed to ensure consistency in elivery for any language covered by this Scope of Accreditation, as identified below.
Each lang	uage in which the training course materials are written:
X	English
	Brazilian Portuguese
	French
	German
	Latin American Spanish
	Simplified Chinese
	Other
	If other, this section identifies the language in which the training course materials are written.

#### 4.4.2 Delivery Language

language.	Provider may use English language training course materials and deliver the course in a local If this course uses English language training materials and is delivered in languages other than his section identifies the languages in which this training course may be delivered.				
X_	Course will only be delivered in English Course will be delivered in languages other than English. The languages are listed below.				
	German				
4.5	Examinations				
provide s	Provider may choose to include the examinations as a part of their course delivery, or may tudents with vouchers to take the examinations at The Open Group Examination Provider's amination centers.				
This train	ing course includes an exam session as part of the training delivery:				
X	Yes, always Sometimes, but not always No, trainer only provides vouchers for the Examination Provider's exam centers				
	If Sometimes, this section explains when examinations are included.				

### **Revision History**

Version	Date	Reason for Revision
1.0	March 2016	Initial version applicable to The Open Group Training Course Accreditation of a course in any program.
1.0.1	June 2016	Modified Section 4.4.2 to provide clarification for how to complete the section.